

Appendix G

Examples of long-term plans for primary RE

The plans below are examples of how RE themes and questions might be organised over the primary school. Each school will create their own long term plan ensuring a balance of themes taught over a year. There will also be a selection of ways of delivering RE which will vary from school to school. Some schools will teach RE weekly, others will have sustained RE weeks or days and some themes will link with work in other areas of the curriculum. Many schools will deliver RE in a mixture of these ways to suit the needs of the pupils, the themes and other curriculum links. You will notice that some themes and questions are revisited. This is a school decision, but it is possible to do this by selecting different learning outcomes within the programmes of study, by choosing different content to explore, and also by setting the demands at a higher level through focused use of the levels of achievement. For example, Y3 exploring how a Christian follows Jesus might be a teacher-led unit. Y6 might do the same theme but follow an enquiry-based model (see page 103) and linking with local or national Christians.

EXAMPLE A

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
FS2	Being Special	Special Times	Special People	Special Times	Special Places	Special Places
1	Belonging What does it mean to belong?	Celebrations Why do we celebrate special times?	Believing What do some people believe about God?	Story Why do Christians love to tell stories about Jesus?	Celebrations How does being Jewish make a difference to family and celebration?	Symbols Why and how do special places and symbols help people show what they believe?
2	Myself How should we show care for others?	Celebrations Why do we celebrate special times?	Leaders and teachers Who is an inspiring person and who inspires you?	Story Why do Christians love to tell stories about Jesus?	Believing The beginning of the world: what can we learn from special Christian and Jewish stories?	Believing Why is God important for Muslims?
3	Inspirational people How does a Christian follow Jesus?	Symbols and religious expression What are the deeper meanings of festivals?	Journey of life and death Why do believers often see life as a journey and what significant experiences mark this?	Beliefs and questions What matters to Christians at Easter?	Beliefs in action in the world How and why do believers care for others and the world?	Beliefs in action in the world How and why do believers care for others and the world?
4	Beliefs and questions What do different people believe God is like?	Symbols and religious expression What are the deeper meanings of festivals?	Inspirational people Who was Muhammad/ Guru Nanak? Why and how do people follow these leaders?	Beliefs in action in the world Who has made a difference to the world because of their faith? How and why?	Teachings and authority What makes some books sacred, how are they used and why do they matter to believers?	Worship, pilgrimage and special places Where, how and why do people worship?
5	Journey of life and death Why do believers often see life as a journey and what significant experiences mark this?	Religion and the individual Can religious teachings help is decide what is the best way to live?	Symbols and religious expression How do art, architecture and poetry express religious beliefs and ideas?	Beliefs and questions What matters to Christians at Easter?	Religion and the individual Keeping the five pillars: what difference does it make to Muslims?	Religion and the individual Keeping the five pillars: what difference does it make to Muslims?
6	Beliefs in action in the world Justice and poverty: can religions help to build a	Religion, family and community How can we make Wiltshire / my town a	Devise own question (see page 99)	Inspirational people How does a Christian follow Jesus?	Journey of life and death Why do some people believe in life after death	Worship, pilgrimage and special places Why is pilgrimage important to some

	fair world?	more respectful place?			and what difference does it make?	religious believers?
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EXAMPLE B: Mixed age (2 year groups in a class)

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	FS2	Being Special	Special Times	Special People	Special Times	Special Places	Special Places
Year A	1/2	Belonging What does it mean to belong?	Celebrations Why do we celebrate special times?	Believing What do some people believe about God?	Story Why do Christians love to tell stories about Jesus?	Celebrations How does being Jewish make a difference to family and celebration?	Symbols Why and how do special places and symbols help people show what they believe?
Year B	1/2	Myself How should we show care for others?	Celebrations Why do we celebrate special times?	Leaders and teachers Who is an inspiring person and who inspires you?	Story Why do Christians love to tell stories about Jesus?	Believing The beginning of the world: what can we learn from special Christian and Jewish stories?	Believing Why is God important for Muslims?
Year A	3/4	Inspirational people How does a Christian follow Jesus?	Symbols and religious expression What are the deeper meanings of festivals?	Journey of life and death Why do believers see life as a journey - what significant experiences mark this?	Beliefs and questions What matters to Christians about Easter?	Beliefs in action in the world How and why do believers care for others and the world?	Beliefs in action in the world How and why do believers care for others and the world?
Year B	3/4	Beliefs and questions What do different people believe God is like?	Symbols and religious expression What are the deeper meanings of festivals?	Inspirational people Who was Muhammad/ Guru Nanak? Why and how do people follow these leaders?	Beliefs in action in the world Who has made a difference to the world because of their faith? How and why?	Teachings and authority What makes some books sacred, how are they used and why do they matter to believers?	Worship, pilgrimage and special places Where, how and why do people worship?
Year A	5/6	Journey of life and death Why do believers often see life as a journey and what significant experiences mark this?	Religion and the individual Can religious teachings help is decide what is the best way to live?	Symbols and religious expression How do art, architecture, poetry express religious beliefs and ideas?	Beliefs and questions What matters to Christians about Easter?	Religion and the individual Keeping the five pillars: what difference does it make to Muslims?	Religion and the individual Keeping the five pillars: what difference does it make to Muslims?
Year B	5/6	Beliefs in action in the world	Religion, family and community	Devise own question (see page	Inspirational people How does a Christian	Journey of life and death	Worship, pilgrimage and special places

	Justice and poverty: can religions help to build a fair world?	How can we make Wiltshire / my town a more respectful place?	99)	follow Jesus?	Why do some people believe in life after death and what difference does it make?	Why is pilgrimage important to some religious believers?
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EXAMPLE C: Christianity plus one faith per year

Sallie Boyd from Sutton Veny CE Primary School offers this working version of a long-term plan, based on a suggestion from Kim Noad, Holbrook Primary School, Trowbridge, to try to fit the new syllabus into a plan where each year group has 6 units a year to teach. Sallie says: 'I have been playing around with each year group focusing on one major faith only, alongside Christianity, to try and get children to learn about one faith in depth over the course of the year. This could really help their knowledge and understanding rather than skimming over many different faiths in one year. FS2 and year 1 would focus on Christianity (as a church school), including recognition of celebrations within other faiths. As a school which has a strong Muslim presence, we would then have that as our focus faith in Year 2. I will need to adjust this if each year group is going to have 6 questions to explore, but it is a start!'

FS2- Discovering Christianity and other religions where appropriate	KS1 Exploring Focus Christianity and Islam, and other religions where appropriate		LKS2 Connecting		UKS2 Connecting		
	Year 1	Year 2	Focus Christianity, Hinduism, Islam, Judaism and Sikhism, and other religions where appropriate.		Year 3	Year 4 Year 6	Year 5
Special People	Believing		Beliefs and Questions				
	What do some people believe about God?	The beginning of the world: what can we learn from special Christian and Muslim Stories?	What do different people believe God is like? (Christianity, Hinduism)	What do different people believe God is like? (Sikhism)	What do different people believe God is like? (Judaism, Christianity)	What matters to Christians about Easter?	
	Story		Teachings and authority				
	Why do Christians love to tell stories about Jesus?		What makes some books sacred, how are they used and why do they matter to believers? (Hinduism, Christianity)		What makes some books sacred, how are they used and why do they matter to believers? (Judaism)	What makes some books sacred, how are they used and why do they matter to believers? (Islam, Christianity)	
Leaders and Teachers			Inspirational people				

		Who is an inspiring leader to you?	How does a Christian follow Jesus?	Who was Guru Nanak? Why and how do people follow?		Who was Muhammad? Why and how do people follow?
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Special Places	Symbols		Symbols and religious expression			
	Why and how do special places and symbols help to show what they mean? (Christianity)	Why and how do special places and symbols help to show what they mean? (Christianity and Islam)	How do art, architecture and poetry express religious beliefs and ideas? (Hinduism, Christianity)	How do art, architecture and poetry express religious beliefs and ideas? (Christianity and Sikhism)	What are the deeper meanings of festivals? (Judaism, Christianity)	
Special times	Celebrations		Worship, pilgrimage and special places			
	Why do we celebrate special times?(Christianity)	How does being a Muslim make a difference to family and celebration? Why do we celebrate special times?	Where how and why do people worship? (Hinduism, Christianity)	Where how and why do people worship? (Sikhism and Christianity)		Why is pilgrimage important to some religious believers? (Christianity and Islam)

