



## Diocese of Bath & Wells

### GUIDELINES FOR SPIRITUAL AND MORAL DEVELOPMENT POLICY

#### **Introduction to all Policies**

There should be a standard school introduction, which precedes the detail of each policy, as a reminder to all reading it. e.g.

“This policy should be taken and used as part of . . . Church of England school’s overall strategy and implemented within the context of our vision, instrument of government aims and values as a Church of England school”

**In Voluntary Aided and Voluntary Controlled schools, the policy should include:**

- 1 An introduction outlining the schools approach to Spiritual and Moral development. This should mention:**
  - that the policy statement has been formally adopted by the governing body, in consultation with the headteacher
  - that it is consistent with the overall aims of the school as expressed in the Prospectus and mission statement (include)
  - that it is consistent with the Christian Foundation of the school as expressed in the Trust Deed and School Ethos Statement (in the Instrument of Government)
  - that it takes account of the following: (e.g. Vision & Values, Framework for the Anglican Statutory Inspection of Anglican Schools (SIAS) , Church School Leadership – a handbook for headteachers of Church of England Schools (published by the Diocese), Awareness, Mystery & Value – RE Syllabus)

## 2 Aims and Objectives

**Paragraphs outlining the school's approach both to Spiritual and Moral Development.**

**This should include:**

- the school's understanding of spiritual/moral development (a full definition of each should be included here or as an appendix)
- its importance in the school
- its Christian dimension
- the fact that the school's approach to spiritual and moral development will be evident through the following:
  - i Collective Worship
  - ii School Ethos Statement
  - iii Behaviour Policy and Home/School Agreement
  - iv Multicultural and Equal Opportunities Policies
  - v RE
  - vi PSHE
  - vii Each curriculum area (an outline of opportunities for each curriculum area could be added as an appendix)
  - viii Other areas of school life, including extra-curricular activities e.g. clubs, visits, visitors
  - ix Links with the Parish Church

## 3 Opportunities for Spiritual/Moral Development

**Reference should be made to:**

- planned / unplanned opportunities (including how to include these in future planning)
- RE and Collective Worship
- the School Ethos
- opportunities across the curriculum

#### **4 Monitoring and Evaluating**

- strategies for the monitoring and assessment of spiritual and moral development (these should focus on ensuring the provision of opportunities rather than formal assessments)
- details of roles and responsibilities for monitoring and evaluating

#### **5 Any other issues including:**

- regular staff development in spiritual and moral development (internal or external)
- budget issues relating to spiritual and moral development
- roles and responsibilities to ensure opportunities for spiritual and moral development across the school

#### **6 Date of Adoption of Policy and Date when Next Reviewed.**