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| Vision Strapline |
| Vision narrative and/or visual metaphor |
| Theological underpinning |
| Christian Values |

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| **School context** |

**Strand 1. Vision and Leadership**

***Vision***

***Biblical underpinning***

***Values***

*How well the school has developed and implemented an inclusive and distinctive Christian vision, monitoring its impact to ensure the school’s original foundation is maintained? How well the school lives out that Christian vision in relationships and partnerships with stakeholders.*

**Strand 2. Wisdom, Knowledge and Skills**

***Vision***

***Biblical underpinning***

***Values***

*How well the school’s staff and leaders apply their Christian vision to ensure curriculum and extra–curricular opportunities meet the academic and spiritual needs of all learners?*

**Strand 3: Character Development: Hope, Aspiration and Courageous Advocacy**

***Vision***

***Biblical underpinning***

***Values***

*How well the school’s Christian vision supports the character and moral development of all pupils, giving them aspiration for themselves and hope for the communities of which they are a part.*

*How well the school’s Christian vision inspires the whole school community to engage in social action and to be courageous advocates for change in their local, national and global communities.*

**Strand 4: Community and Living Well Together**

***Vision***

***Biblical underpinning***

***Values***

How well the school’s Christian vision promotes social and cultural development through the practice of forgiveness and reconciliation that encourages good mental health, and enables all to flourish and live well together.

**Strand 5: Dignity and Respect**

***Vision***

***Biblical underpinning***

***Values***

*How well the school’s Christian vision creates an environment that embraces difference where all pupils, whatever their background or ability, can flourish because all are treated with dignity and respect.*

**Strand 6: The impact of collective worship**

***Vision***

***Biblical underpinning***

***Values***

*In a Church school, collective worship should be inclusive, invitational, and inspiring.*

*IN THIS STRAND THE FOLLOWING MUST BE EXPLORED:*

* *The ways in which collective worship is an expression of the school’s Christian vision.*
* *Offers the opportunity, without compulsion, to all pupils and adults to grow spiritually*
* *Enables all pupils and adults to appreciate that Christians worship in different ways*
* *Helps pupils and adults to appreciate the relevance of faith in today’s world*
* *Enables pupils as well as adults to engage in the planning, leading and evaluation of collective worship in ways that lead to improving practice*
* *Encourages local church community partnerships*

**Strand 7: The effectiveness of religious education**

***Vision***

***Biblical underpinning***

***Values***

*How effective the school is in ensuring pupils flourish through the provision of high-quality religious education reflecting the Church of England Statement of Entitlement.*

*How effective the school is in ensuring that religious education expresses the school’s Christian vision.*

*How effective RE teaching and learning is in the school (In VA and former VA schools only)*

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