


5. Ethos and Vision

'Bringing the Vision Alive'



Articulating your school's vision


As a school community, ask:

- Who are we?
- Why are we here?
- How then do we live?

Imagine you are explaining this to parents and carers of different religions and worldviews


- Vision reflects Church school distinctiveness built on theological / biblical narratives
- Vision gives resilience and identity in MAT arrangements
- Vision was there in the previous schedule

<https://www.churchofengland.org/more/education-and-schools/church-schools-and-academies/siams-school-inspections>



Significance of the Christian vision

Deeply Christian, Serving the Common Good



- New schedule gives a high profile to the school's Christian vision
- Serving the **whole** community, not merely the Christian sector
- It is **not** about imposing a vision
- **Inspection is in the context of the school's own vision**

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What do you think is meant by 'ethos' and 'vision' in a church school context?



VISION:

Who are we as a Church School?



Living Out God's Transforming Presence

What is your school's 'distinctive Christian vision'?

Does your school have a vision vessel / vision image? What is it, and how was it produced?

Who decides / decided your vision?

Where would you find your vision within your school setting? Apart from physical examples on walls, pictures, etc., where else might you find it / see it?



Why are we here (as a church school)?

1. What is right for your setting (in its community)?
2. What is the concept that is taking your school forwards?

*SIAMS Evaluation Schedule: "If leaders, including governors, cannot articulate how biblical teaching roots the school's vision, giving it coherence, relevance and **sustainability** the school could not be good overall."*

Living Out God's Transforming Presence



How then do we live ?

**THIS
IS
HOW
WE
LIVE**



What is the impact?

- How has your school **vision** influenced the decisions you have made?
- Can you 'see' your school **vision** in your policies and in their practical outworking?

For further research –

- do your staff, parents, governors, children know what the school's vision is and where it can be seen?
- How often is the vision reviewed, and what is the process for this?