

6. Vision, Provision and Impact

The Big Questions

If everything flows from / is impacted by your school's **distinctive Christian vision**, can you think of some ways in which this would enable 'pupils and adults to flourish' in your school?

How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?


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|------------------|---|--|
| Vision | How effective is the school's distinctive Christian vision... | What is your vision? |
| Provision | ...established and promoted by leadership at all levels... | What do you do because of that vision? |
| Impact | ... in enabling pupils and adults to flourish? | How do you know that it is working? |

Living Out God's Transforming Presence





"Our actions should start with Why and not What"
- Simon Sinek



"We are putting the emphasis on testing out **whether the theoretical story you've set out is an accurate picture of what's really going on in your school.**"
Ofsted Deputy Director.

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|------------------|---|-----------------------|
| Vision |  <p style="font-size: x-small;">Image Credit: Lis Hubert / Simon Sinek</p> | Intent |
| Provision | | Implementation |
| Impact | | Impact |

Living Out God's Transforming Presence

Are you familiar with the idea of 'Why' from Simon Sinek? (If not, his book 'Start with Why' is excellent)

Whether it is 'Vision' (SIAMS)¹, 'Why' (Sinek) or 'Intent' (Ofsted)², can you as a Foundation governor, see how the stated aim / ambition is being 'fully lived out' in your school?

It's all about the big (**yellow**) question!

What are you going to do more of / differently in your role as a Foundation governor as a result?

¹ Statutory Inspection of Anglican and Methodist Schools

² Office for Standards in Education