DIOCESAN SCHOOL IMPROVEMENT

CHALLENGE AND SUPPORT PARTNERS

THE ROAD TO IMPROVEMENT

TRANSFORMING LEADERSHIP

TRANSFORMING LIVES
The CASP programme complements our existing strong working relationship with schools and academies, further enhancing and building on the work already in place, leading to effective and deeply Christian church school practice.

“Our school would most certainly not have been judged so well in our OFSTED inspection if it was not for you. Thank you”

The DBE recognises that this support and challenge package needs to be as cost effective as possible for schools and has worked to keep costs as low as possible.

“It is clear that the involvement of the Diocesan Challenge and Support Partner has been seen as critical in supporting successful school improvement”
The CASP Programme consists of three visits as outlined in the table below:

<table>
<thead>
<tr>
<th>Visit</th>
<th>Outline</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Visit 1</td>
<td>3 hour Standards Meeting + ½ day write up</td>
<td>9 credits</td>
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<tr>
<td>Visit 2</td>
<td>Up to 3 hour Autumn Term Headteacher Performance Management meeting</td>
<td>5 credits</td>
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<tr>
<td>Visit 3</td>
<td>3 hour Visit + ½ day write up</td>
<td>9 credits</td>
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**Total cost for CASP programme:**

23 credits / £1380 + VAT

*Cost for PSA Credits - £60 + VAT per credit.

**ADDITIONAL OPTIONS:**
- Church school review
- School review in preparation for Ofsted
- Leadership review
- Governance review
- Teaching and learning – including planning and work scrutiny
- Other visit requested by a school linked to SDP priority
- Additional Visit

Schools can design their own package, choosing from the menu of options around the self-evaluation agenda, or design a package in consultation with the school’s Diocesan CASP that may include an aspect of school improvement not highlighted here.

Please note: Additional CASP visits will be charged at the standard PSA half or whole day credit rate of 5 credits per half day and 9 credits for a full day.
**CASP PROGRAMME:**

We work with schools to tailor programmes of challenge and support which are bespoke to their improvement agenda including:

- Review of school/academy performance data
- Review of school/academy development plan including SEF
- Advice, support & challenge for governors to enable effective HT performance management.
- Review of progress against key school/academy and national priorities
- Leadership review
- Governance review
- Quality of teaching and learning work

Our CASP Reports form part of the evidence for self-evaluation and the evidence base for OFSTED and SIAMS.

“Your approach has been exactly what we have needed. The way you deliver some “tricky” guidance in a constructive manner has not gone unnoticed.”
Neil Revell

With over 20 years’ experience as a teacher, school leader and educator Neil Revell is currently the Lead School Improvement Adviser at the Board of Education, a post which he took up following a very successful headship of the 630-pupil Bishop Aldhelm’s CE VA Primary School in Poole. While at Bishop Aldhelm’s, Neil led the school to outstanding and good inspection outcomes and the school was placed in the top 50 performing and improving schools nationally in July 2015. Prior to this Neil was the Deputy Head Teacher in a Hampshire Teaching School where his roles included advising schools across the Local Authority on assessment policy and practice. Neil is a SIAMS Inspector who also works with schools carrying out SIAMS audits. Since joining the diocese Neil has worked very successfully with head teachers, governors and colleagues in schools and academies supporting and guiding all aspects of school improvement.

Neil is on the senior leadership team at the Board of Education, represents the Board on some Regional School Commissioner Groups and is a member of a multi academy trust. The wellbeing of children and securing the best possible outcomes and opportunities for them is his constant driving force.

“We are delighted that you are working with us; I really value your opinion and advice.”
Mandy Christopher currently works as the Assistant Director of Education for the Diocesan Board of Education in Salisbury, a post she has held for the last four years. In that role she undertakes a broad range of school improvement work. The advantage of working for the Diocese is that she can support schools and help them to really focus on their school effectiveness and blend it at the same time with their deeply Christian Character. This means they can cement the link between raising standards of achievement, SMSC provision and their work on Christian ethos and values. In her role, Mandy has a number of strategic roles within the DBE, including leading on work with schools causing concern, developing SMSC support and leading the school effectiveness team.

Prior to her arrival to this post Mandy was a headteacher of an outstanding North Dorset primary school for ten years. She had the unusual experience of working there as it grew from 2 classes to 8, including a nursery, which has given her insight into both the excitement and challenges of a small school and those found in a larger school. During this time Mandy was also an LLE and a professional partner across a number of local authorities for new headteachers. In the last two years of her headship Mandy also undertook school effectiveness consultancy work for the Diocese.
Nicola Coupe

Nicola Coupe joined the SDBE in 2018. She has over 30 years’ teaching and leadership experience in both the primary and secondary sectors, within both large and small schools, in Reading, Outer London and Wiltshire.

In Wiltshire since 2009 Nicola has built up her experience of school improvement particularly in small schools (first as Head Teacher of Easton Royal Community Primary School and then as Executive Principal of Burbage Primary School), leading their rapid improvement to secure ‘Good’ Ofsted ratings in 2013 and 2015 respectively.

From 2012, as ‘Primary Strategy Lead’ within Excalibur Academies Trust (a multi-academy trust with schools in Wiltshire, Bristol and Berkshire), Nicola has worked successfully with senior leaders and governors around raising standards, building capacity and improving monitoring and evaluation. Nicola is also an advisor on The Prince’s Teaching Institute’s (PTI) research-led Primary Leadership Programme.

In particular, Nicola’s experience enables her to support schools to develop senior leadership, build a robust system of staff appraisal and support, improve teaching and learning and the school’s use of data, improve outcomes for children/young people and ensure effective school monitoring and evaluation. She is also experienced in the formation of an academy trust and the work involved in leading a school through academy conversion.

In these changing and exciting times in education, Nicola is looking forward to working alongside you and your team to achieve the vision of excellence you have for your school.

“Thank you for your time with us; we really benefit from your insights as our CASP.”
“Thank you for your thoughtfulness and for taking time to give everyone feedback. Your warmth and care were noticed and very appreciated.”

For further information about CASP or any of our other services, please contact:

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