

<b>Key Stage: Upper KS2</b>	<b>Core Concept: Creation/Fall</b>  <b>Question: Creation and Science: Conflicting or Complimentary</b>	
	<b>Core Curriculum content:</b>	
Knowledge and understanding is	<b>Secure /Expected</b> <ul style="list-style-type: none"> <li>• Pupils know that there is much debate and controversy around the relationship between creation stories in Genesis and scientific accounts. They can outline both points of view. They know that there are many scientists who are also Christians.</li> <li>• Pupils know that the discoveries of science often make Christians even more in awe of the power and majesty of God.</li> <li>• Pupils know that some of this controversy is connected with the way in which the Genesis text is interpreted and the genre of writing it is considered to be; i.e. poetic account or historical account.</li> <li>• Pupils know that not all Christian believe the same about the relationship between Creation and science.</li> <li>• Pupils know and understand the significance of Psalm 8 for the Christian belief in stewardship.</li> </ul>	
Pupils		
Knowledge and understanding is	<b>Developing/Emerging</b> Pupils know that there is much debate and controversy around the relationship between Creation stories in Genesis and scientific accounts. They know that there are many scientists who are also Christians. Pupils know that some of this controversy is connected with the way in which the Genesis text is interpreted. And that not all Christians agree on this issue. Pupils know and have heard Psalm 8 and make a link to the Christian belief that we should care for the world	 <b>Excelling</b>  Using this knowledge and understanding pupils can raise relevant questions in response to their enquiry into the question 'Creation and Science; Conflicting or complimentary? They can offer a selection of responses on both sides of the argument, referring to Genesis and Psalm 8, diverse Christian views as well as atheist and agnostic responses.
Pupils		
	Pupils with additional needs have made the following responses .....	

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