

Key Stage 3	Core Concept: God Question: If God is Trinity, what does that mean for Christians?	
Knowledge and understanding is	Core Curriculum content: Secure /Expected <ul style="list-style-type: none"> • Pupils will know that most Christians believe in God as a Trinity and that the different roles of each person of the Trinity exemplify the relational nature of God. They can connect this idea to different Biblical texts that describe God in different ways. • Pupils are aware of the Apostles’ creed • Pupils identify the symbolism of the Trinity in art, church and society. • Pupils can compare and contrast ideas about God in Christianity and in other faiths. • Pupils know that Christian ideas about God have varied over time and culture resulting in diversity within the Christian tradition. They know and understand how some Christians have emphasised the importance of God as Holy Spirit. They know and can explain an example ie the Pentecostal Church 	
Pupils		
Knowledge and understanding is	Developing/Emerging Pupils will know that Christians believe in God as a Trinity and know the different roles of each person of the Trinity. They can identify different Biblical texts that describe God in different ways. Pupils are aware of the Apostles’ creed. Pupils identify the symbolism of the Trinity in art, church and society. Pupils know that Christian ideas about God have varied resulting in diversity within the Christian tradition. They know and understand how some Christians have emphasised the importance of God as Holy Spirit. They know and can describe an example ie the Pentecostal Church 	Excelling Using this knowledge and understanding pupils can raise relevant questions in response to their enquiry into the question ‘If God is Trinity, what does that mean for Christians? Pupils are able to explore and give reasoned responses to the differing ideas of God in the world today. They can make connections from Christian beliefs about the nature of God to contemporary debates about gender issues and theology. They can express their own ideas with supporting arguments 
Pupils		
	Pupils with additional needs have made the following responses	