

<b>Key Stage Upper Key Stage 2</b>	<b>Core Concept: Gospel</b>  <b>Question: What would Jesus do?</b>	
	<b>Core Curriculum content:</b>	
Knowledge and understanding is	<b>Secure /Expected</b> <ul style="list-style-type: none"> <li>• Pupils will know that Christians believe that the Gospel of Jesus is not just about setting a good example but also about healing the damage done (by sin) in the world.</li> <li>• Pupils will know a range of Jesus teachings: The wise and foolish builder's/the sermon on the mount/the healing of the centurion's servant/Jesus and the moneylenders/the woman caught in adultery. (select specific detail to retell).</li> <li>• Pupils will be able to relate these teachings to activities undertaken by Christian groups and by the church to bring these teachings to life in their churches and communities.</li> <li>• Pupils will know that although these texts are fixed the way that different Christians have interpreted them over the years and in different cultures will vary.</li> </ul>	
Pupils		
Knowledge and understanding is	<b>Developing/Emerging</b>  <p>Pupils will know that Christians believe that the Gospel of Jesus is not just about setting a good example but also about making the world better. Pupils will be aware of a number of Jesus teachings: The wise and foolish builder's/the sermon on the mount/the healing of the centurion's servant/Jesus and the moneylenders/the woman caught in adultery. Pupils will be able to make a link to activities undertaken by Christian groups and by the church.</p>	<b>Excelling</b>  <p>Using this knowledge and understanding pupils can raise relevant questions in response to their enquiry into the question 'What would Jesus Do? Pupils are able to relate gospel teachings to issues and problems that affect their own lives and communities offering their own insights and ideas. They can evaluate the way in which some examples of Christian practice reflect the gospel teachings of Jesus.: Is this what Jesus would do?</p>
Pupils		
	Pupils with additional needs have made the following responses .....	