### Key Stage 3

<table>
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<th>Core Concept: People of God/ Prophecy</th>
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**Question:** Does the world need prophets today?

**Core Curriculum content:**

**Knowledge and understanding is Secure /Expected**

- Pupils will know some biblical definitions of being a prophet i.e. Someone who reminds people of how God wants them to live by calling them back to God's word/law as news from God.
- Pupils will know understand and explain the messages brought by Amos and Isaiah in Amos 6-8 and Isaiah 2.
- Pupils know Jesus teachings in the Beatitudes and can link this to Amos and Isaiah. They can make links to prophecy in the new testament.
- They know that many Christians today often focus on a call for social justice as an indicator of how far they are living as the people of God. They can give detailed examples of this.
- Pupils know that it is not only Christians that confront injustice and can give examples from other faith and non-faith groups.

**Knowledge and understanding is Developing/Emerging**

- Pupils will know some biblical definitions of being a prophet: Someone who reminds people of how God wants them to live. Pupils will know that Amos and Isaiah are considered prophets and that Amos criticised the rich when people were starving and that Isaiah called for peace. Pupils know about Jesus teachings in the Beatitudes. They know that many Christians today often focus on a call for social justice. They can give examples of this. Pupils know that it is not only Christians that confront injustice today.

**Knowledge and understanding is Excelling**

- Using this knowledge and understanding pupils can raise relevant questions in response to their enquiry into the question ‘Does the world need Prophets today?’ Pupils are able to explore and give reasoned responses to the ideas prophecy in the book of revelation and the significance of different Christian interpretations of this text and its influence of society today. They can make connections from Christian beliefs to contemporary debates about injustice issues and to ideas such as liberation theology. They can express their own ideas with supporting arguments.

Pupils with additional needs have made the following responses .......