<table>
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<tr>
<th>Key Stage</th>
<th>Core Concept: Salvation</th>
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<td>Upper Ks2</td>
<td>Question: What difference does the resurrection make to Christians?</td>
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<th>Core Curriculum content:</th>
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**Knowledge and understanding is**

**Secure /Expected**
- Pupils will know that the book of Luke gives an account of a number of resurrection appearances. (Luke 24). They can describe these appearances; to the women at the Tomb, The road to Emmaus and to the disciples on the beach.
- Pupils know that most Christians believe that Jesus resurrection means that death isn’t the end and that they have hope in a new life with God in heaven. Pupils can explain how this is reflected in Christian worship in both modern and traditional songs.
- They can describe a number (add specifics) of Good Friday and Easter Sunday celebrations across a range of denominational settings.
- They can explain why certain things might happen at a Christian funeral.

**Pupils**

**Developing/Emerging**

Pupils will know that the book of Luke gives an account of a number of resurrection appearances. (Luke 24). They can describe some of these appearances; Pupils know that most Christians believe that Jesus resurrection means that death isn’t the end and they have hope to be with God in heaven. Pupils are aware of some modern and traditional songs worship songs that reflect this. They know a number of Good Friday and Easter Sunday celebrations across a range of denominational settings. They can say what might happen at a Christian funeral.

**Excelling**

Using this knowledge and understanding pupils can raise relevant questions in response to their enquiry into the question ‘What difference does the resurrection make to Christian’s? Pupils are able to discuss the extent to which this is reflected in current celebrations in funerals. They can make connections to the ‘Big Story’ of Christianity. They can offer a selection of responses to Jesus appearances after the resurrection, giving diverse Christian views as well as atheist and agnostic responses and expressing their own ideas and opinions.

**Pupils**

Pupils with additional needs have made the following responses ........