

# UNDERSTANDING CHRISTIANITY PLANNING SHEET

THEME: Creation

wk	KS1			LOWER KS2			UPPER KS2		
	Learning Intention	Questions/ Activities	T/I/C	Learning Intention	Activities	T/I/C	Learning Intention	Activities	T/I/C/
1									
2									
3									
4									
5									
6									

Resources needed:

<p><b>OUTCOMES BY THE END OF THIS UNIT, PUPILS ARE EXPECTED TO BE ABLE TO:</b></p> <ul style="list-style-type: none"> <li>Retell the story of creation from Genesis 1:1–2.3 simply. Recognise that ‘Creation’ is the beginning of the ‘big story’ of the Bible.</li> <li>Say what the story tells Christians about God, Creation and the world.</li> <li>Give at least one example of what Christians do to say thank you to God for the Creation.</li> <li>Think, talk and ask questions about living in an amazing world.</li> </ul>	<p><b>BY THE END OF THIS UNIT, PUPILS ARE EXPECTED TO BE ABLE TO:</b></p> <ul style="list-style-type: none"> <li>Place the concepts of God and Creation on a timeline of the Bible’s ‘Big Story’.</li> <li>Make clear links between Genesis 1 and what Christians believe about God and Creation.</li> <li>Describe what Christians do because they believe God is Creator. (For example, follow God, wonder at how amazing God’s creation is; care for the earth in some specific ways.)</li> <li>Ask questions and suggest answers about what might be important in the creation story for Christians living today, and for people who are not Christians.</li> </ul>	<p><b>BY THE END OF THIS UNIT, PUPILS ARE EXPECTED TO BE ABLE TO:</b></p> <ul style="list-style-type: none"> <li>Outline the importance of Creation on the timeline of the ‘big story’ of the Bible.</li> <li>Identify what type of text some Christians say Genesis 1 is, and its purpose.</li> <li>Taking account of the context, suggest what Genesis 1 might mean, and compare their ideas with ways in which Christians interpret it, showing awareness of different interpretations. Make clear connections between Genesis 1 and Christian belief about God as Creator.</li> <li>Show understanding of why many Christians find science and faith go together.</li> <li>Identify key ideas arising from their study of Genesis 1 and comment on how far these are helpful or inspiring, justifying their responses.</li> <li>Weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account.</li> </ul>
--	---	--