

**Title : Prophecy Ks1****Religion: Christianity****Key Question: What is a prophet?****Duration: approx 6 hours****Back Story** Different denominations define the role of a prophet differently. These might include:-

- To reveal the nature of God to Humankind
- To make known the laws of God
- To call the people back to obedience to God
- To call for sincerity in worship
- To warn of divine judgement
- To foretell the future events that God has planned including the coming of Jesus Christ

For KS1 we are going to focus on the last of these but be aware that children in your class may come from traditions that also include all or some of these roles. One of the main themes throughout the Bible is prophecy. Stories interlink between Old and New Testament and, most importantly, the prophecy of Jesus coming to Earth to save mankind from their sins is fulfilled from the Old Testament. KS1 children need to gain an understanding of the responsibility that prophets had; they were chosen by God to pass on a message. The message may have been to give people hope, or guidance and was then remembered once the prophecy had been fulfilled. KS1 children should think about what the job of a prophet was and understand that prophets were called by God

**Bible Story:** Samuel: 1 Samuel 1-3. Jonah: The Book of Jonah: But its only 4 chapters!**Resources you will need**

The Lion Storyteller Bible

The Story- Murray Watts

The Book of Books- Trevor Dennis

Good News Bible

Modern images of bible characters: <https://www.lds.org/media-library/images/gospel-art/old-testament?lang=eng> Colouring sheets and ideas: <http://www.dltk-kids.com/top10.htm><http://www.daniellesplace.com/HTML/bible-themes - Jonah.html>**Children's Previous Experience:** They may have heard of Noah so this is a good starting point.**Potential Cross Curricular links :** Art, Literacy, P.S.H.E.**Glossary of Terms:** Prophecy – Divine inspiration in predicting the future Prophet – a messenger of this prediction

Main Author:

	<p style="text-align: center;"><b>Learning intentions</b></p> <ul style="list-style-type: none"> <li>• Know and understand the Christian concept of Prophecy</li> <li>• Recall stories of prophets and how they responded to God</li> <li>• Express and communicate their ideas about what it means to be a prophet</li> </ul>	<p><b>Skills:</b> gained and deployed</p>
<p><b>Engagement</b></p> 	<p><i>Discuss what jobs and responsibilities the children have in school and home. (Feeding pets, tidying rooms, sharpening pencils, taking messages/registers)</i></p> <p><i>Who gave them these jobs? Did they do them willingly? If so/If not why? Children to suggest reasons for this.</i></p> <p><i>What do they enjoy about the jobs they are given? Why? What do they find difficult? Why? Were there any rewards for doing their jobs? Did they have help? Teacher to scribe children's ideas.</i></p> <p><i>I am going to tell you a story of a little boy who had a special job.</i></p> <p><i>Tell the story of Samuel from up to where he is taken to the Temple by his mother (Lion First Bible p172-176) 1 Samuel 1-3 Discuss the fact that Samuel's birth was special and Hannah knew that God had His hand on Samuel from the start.</i></p>	<p>Find out and respond with ideas and examples of cooperation</p> <p>Find out about questions of right and wrong and begin to express ideas and opinions</p>
<p><b>Enquiry</b></p> 	<p><i>Remind children of story of Samuel and continue the story to include his calling. This can be told using children to act out the parts of Samuel and Eli.</i></p> <p><i>Introduce key question- What is a prophet? God called Samuel and he listened. All the children can lie on the floor, or sit with their eyes closed, and silently listen. What do they hear that they wouldn't usually notice? Discuss. Play any games where children have to listen carefully to complete tasks correctly to stress the importance of listening. Circle games to develop listening skills (eg. Jenny Mosely books with game suggestions)</i></p> <p><i>Tell the story of Jonah. Did Jonah do as God asked? What did he do instead?</i></p> <p><i>Draw a picture of Jonah with a thought bubble-how was he feeling when he ran away? Alternatively see Feelings Line assessment activity</i></p>	<p>Explore questions of meaning expressing their own ideas in art and drama</p>

	<p><i>Recap story. Jonah was in the whale/large fish for 3 days hot seat or freeze frame how he was feeling. Write a postcard from Jonah to home after he lands on the beach.</i></p> <p><i>What message was Jonah given to pass on? What effect did it have on the people of Nineveh? What did Jonah do afterwards?</i></p> <p><i>Art activity: origami whale/collage/water activity (small world play) See resources for further links and ideas.</i></p>	
<p><b>Evaluate</b></p> 	<p><i>Recap the lives of prophets you have already covered and think about how people at the time responded to the prophets' message (Jonah). Children to draw a picture and tell or write brief retelling of story.</i></p> <p><i>Would you have chosen these people for the job? What qualities did they demonstrate which made them ideal for the job? Were they all willing to pass on God's message?</i></p> <p><i>As a class write a thank you letter from God to one of the prophets</i></p>	<p>Explore questions of meaning and truth ; expressing their own ideas using words and art</p>
<p><b>Expression</b></p> 	<p><i>Which of these prophets do you most identify with and why?</i></p> <p><i>Make something to remind you how God looked after these prophets eg. Whale, boat, Picture of special coat Samuel's mother made him every year.</i></p>	

### Assessment activities

Develop a 'Feelings Line' graph for one of the prophets whose stories you have studied. Ask pupils to sequence the story (you might chose to give pupils some pictures to help those who are targeted level 1.)

Onto the graph stick post it note questions children would want to ask the prophet:

For AT 2 level 2: Look at questions the children in the class have asked, pupils select the two most important questions and say why these questions are important.

*Recap stories of prophets.*

*Success Criteria: To know that a prophet passes on messages from God.*

*To know how some prophets responded to God.*

I can statements	Self assessment	Peer Assessment	Teacher assessment
<p><b>Level 1</b></p> <p><b>AT1: A</b> I can recall religious stories and explain what a prophet is.</p> <p><b>AT2: E</b> I can talk about things I find puzzling</p>			
<p><b>Level 2</b></p> <p><b>AT1: A</b> I can retell religious stories</p> <p><b>AT2: E</b> I can talk about some things in stories that make people ask questions and can give my own ideas</p>			
<p><b>Level 3</b></p> <p><b>AT1: A</b> I can describe what a believer might learn from a religious story</p> <p><b>AT2: A</b> I can ask important questions about who we are and where we belong and compare my ideas with those of other people</p>			

