



Title: Rescue Me

Key Concept: Salvation leading to the Easter Story

Religion: Christianity

Key Question: What do Christians mean when they say Jesus saved them?

Duration:

Back Story Salvation means being saved or rescued from harm, ruin or loss. Christians believe that God sent Jesus into the world to 'save His people from their sins'. Sin was dealt with by Jesus in his death and resurrection. Through following faith they believe they are now saved. The ultimate salvation is during the second coming when Jesus returns.

The theme of salvation runs through both Old and New Testaments and is both spiritual and physical.

Bible stories which explore this theme well include:

Moses - freeing Israelite slaves from Egypt *Exodus 4*

Jonah – rescued by God having made the wrong decisions *Jonah*

Noah – chosen by God to rescue the world from self destruction *Genesis 6-9*

Esther – story of a woman rescuing her people *Esther 5-8*

Good Samaritan – rescued the man in a compassionate act *Luke 10:25 -37*

The Lost sheep – God as a shepherd caring for each and every person *Luke 15:1-7*

Resources you will need: (web links in text)

Finding Nemo film clip

A Duck so Small - A.H Benjamin; Sitting Ducks - Michael Bedard ; Brave Little Chick - Beverley

Gooding ;The Lost Sheep - Nick Butterworth ;The Lost Coins - Nick Butterworth

Children's Previous Experience

Potential Cross Curricular links: DEVELOPMENT MATTERS:

Prime Areas; COMMUNICATION AND LANGUAGE (listening and attention, understanding, speaking)

Specific Areas; LITERACY (Reading, Writing), UNDERSTANDING THE WORLD (People and Communities), EXPRESSIVE ARTS AND DESIGN (exploring and using media and materials, being imaginative)

Things to avoid

Sensitivity when discussing loss which may include children's experience of death or being separated from a loved one.

Glossary of Terms (for the teacher)

SALVATION – through the death of Jesus people are saved from sin and forgiven by God.

FORGIVENESS – when people are sorry for the sins they commit and are willing to change so that God will forgive them. ATONEMENT – Jesus' paid for or made up for the sins of humanity and allowed God and humanity to be fully reconciled. God paid the price with his own son.

SACRIFICE – Jesus gave his life in the place of humanity and that his death paid for the sins of the whole world. RECONCILIATION – through Jesus' death and the human act of confession and forgiveness all people can be brought back into a friendship with God. RESURRECTION – Jesus rose from the dead three days after his death by crucifixion and was seen alive again by many of his followers. INCARNATION – God became human in Jesus taking on a body. Jesus is truly God and truly human. Christians can look at him and see

	<p style="text-align: center;">Learning intentions</p> <p>DEVELOPMENT MATTERS UNDERSTANDING THE WORLD - People and Communities</p> <ul style="list-style-type: none"> To learn that they have similarities and differences that connect them to, and distinguish them from, others. To show interest in the lives of people who are familiar to them. To remember and talk about significant events in their own experience. To recognise and describe special times or events for family or friends. To enjoy joining in with family customs and routines. <p>Early Learning Goal - Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.</p>
<p>Engagement</p> 	<p>Hide and Seek/Treasure Hunt games - eg ninety nine pennies in a jar, one missing in the classroom. Can the children find it?</p> <ul style="list-style-type: none"> Enjoy a selection of 'Lift the Flap' stories Watch 'Finding Nemo' film clip - Dad and son separated, Dad rescuing son Story ideas 'A Duck so Small' A.H Benjamin, 'Sitting Ducks' Michael Bedard, 'Brave Little Chick' Beverley Gooding <p>Bible Stories - 'The Lost Sheep', 'The Lost Coins'</p>
<p>Enquiry</p> 	<p>Have you ever been lost? Have you ever lost something special? When have you felt safe? When have you felt safe? Who loves you? How do they show that they love you?</p> <p>The Lost Sheep; Why did the shepherd worry about just one sheep when he had ninety nine others</p>
<p>Evaluate</p> 	<p>The Lost Sheep Why would this story be special to Christians? What was Jesus teaching? Who would you be in the story?</p>
<p>Expression</p>	<p>Create a 'Rescue' display Lost and Found pictures Drama</p>



Assessment Activity

Observation of children during child-initiated play.
Record children's comments and observations during circle time and discussions.
Can children give reasons why the parables The Lost Sheep and The Lost Coins would be important to Christians?

'I Can' Statements	Peer Assessment	Self Assessment	Teacher Assessment
I know that there are things that make me different to others. I know that there are things that make me the same as others.			
I can recognise and talk about events that have happened to me in my life.			
I can recognise and talk about events that have happened to my family and friends			
I can take an interest in different people and events around me.			
I can say some of the things that make me special.			