



Title: Rescue Me

Key Concept: Salvation leading to the Easter Story

Religion: Christianity

Key Question: What do Christians believe about being saved?

Duration: approx 6 hours

Back Story

Salvation means being saved or rescued from harm, ruin or loss.

Christians believe that God sent Jesus into the world 'save His people from their sins'. Sin was dealt with by Jesus in his death and resurrection. Through following faith they believe they are now saved. The ultimate salvation is during the second coming when Jesus returns.

The theme of salvation runs through both Old and New Testaments and is both spiritual and physical.

Bible stories which explore this theme well include:

Moses - freeing Israelite slaves from Egypt *Exodus 4*

Jonah – rescued by God having made the wrong decisions *Jonah*

Noah – chosen by God to rescue the world from self destruction *Genesis 6-9*

Esther – Story of a woman rescuing her people *Esther 5-8*

Good Samaritan – rescued the man in a compassionate act *Luke 10:25 -37*

Lost sheep – God as a shepherd caring for each and everyone person *Luke 15:1-7*

Paralysed Man – miracle which shows being saved as being cured *Luke 5:17 – 27*

Resources you will need (web links in text)

Brave Little Chick by Beverley Gooding

Lion Story teller Bible

Toy Story movie clips

Children's Previous Experience: Lost and found stories

all year groups visiting the Easter story

Potential Cross Curricular links

Glossary of Terms Salvation – through the death of Jesus people are saved from sin and forgiven by God. Forgiveness – when people are sorry for the sins they commit and are willing to change so that God will forgive them. Atonement – Jesus paid for or made up for the sins of humanity and allowed God and humanity to be fully reconciled. God paid the price with his own son. Sacrifice – Jesus gave his life in the place of humanity and that his death paid for the sins of the whole world. Reconciliation – through Jesus' death and the human act of confession and forgiveness all people can be brought back into a friendship with God. Resurrection – Jesus rose from the dead 3 days after his death by crucifixion and was seen alive again by many of his followers. Incarnation – God became human in Jesus taking on a body. Jesus is truly God and truly human. Christians can look at him and see what God is like

	Learning intentions To begin to know and understand the Christian concept of Salvation. Recall religious stories	Skills: gained and deployed
<p>Engagement</p> 	<p>Introduce a large rope into the classroom. How can it be used? (take notes)Leads to talking about rescue, saving others. Use a rope to keep safe.</p> <p>Explore the story of ‘The Rescue Party by Nick Butterworth’ - opportunities for role play/ drama. Puppets of animals</p> <p>Alternative -Story of A duck so small, a character who doesn’t feel valued becomes a rescuer and becomes valued. Or Brave Little Chick by Beverley Gooding</p> <p>Or Show movie clip from Toy Story2/3. Who is the rescuer? Woody What is the problem? Toys in danger How is the rescue effected? Woody leads rescue What is the ‘cost’ of the rescue?</p> <p>Start class display with rope and speech bubbles of how rope could be used.</p>	<p>Find out about questions of right and wrong, just and fair. Express ideas and opinions</p>
<p>Enquiry</p> 	<p>Bible Story –Zacchaeus. Luke 19:1-10 Opportunity for drama. Concepts of forgiveness. Saved from his sins in meeting Jesus. Make a living graph showing Zacchaeus’ feelings through the story.</p> <p>Hot seat characters, Zacchaeus, Jesus, people in crowd. Go through the rescuer questions. Jesus said salvation had come to Zacchaeus. How did this make Z feel? Add a tree to class display- children write a leaf showing a change Zacchaeus made or a change they can make.</p> <p>Easter story- God’s rescue plan – Jesus died to save his people. Jesus knew this was God’s plan. Read Lion Story teller Bible- An Important Meal. This explains body and blood to wash away bad things. Role play washing feet. Opportunity to re-enact with bread and grape juice.</p> <p>Give groups of children a range of different coloured strips of paper. Read the Lion Story teller Bible- A Dreadful Day. At key points in the story stop and ask pupils to hold up the colour of paper that is closest to how they/or Mary/or Jesus’ friends would be feeling. Discuss their reasons. On a work sheet put clip art pictures of a sword, a crown of thorns, people cheering, nails and the cross. Pupils colour in what they think</p>	<p>Explore questions about belonging and truth expressing their own ideas and opinions in response using words, art and drama</p>

Christian Concepts Unpacked

: Salvation

KS1

	is best colour to symbolise this part of the story.	
	Do the same with part 2: Lion Storyteller Bible – A Happy Day	
Evaluate 	Recall Bible stories in this unit. How do these stories help Christians to understand Jesus / God's love for them? Who is the rescuer? What is the problem? How is the rescue effected? What is the 'cost' of the rescue? Recall Toy Story: How are stories similar	
Expression 	Drama; Freeze frame; Collage On blank crosses write bad things people do, Jesus died to take away these bad things. On the back of the crosses draw or write symbols of new life, a fresh start.	

Assessment activities

Design a 'stain glass window' or 'Stations of the cross' display with sections for each of the stories in this unit. Be prepared to explain the order of the stories, the colours you have chosen, what is happening in each of the sections. If possible arrange for these to be displayed in the local church.

I can statements	Self assessment	Peer Assessment	Teacher assessment
AT1 Level 1: Strand A I can remember a Christian story and talk about it. AT2 Level 1: Strand E I can talk about what I find interesting or puzzling			
AT1 Level 2: Strand A I can tell a Christian story about salvation and say some things that people believe(suggest meanings) AT2 Level 2: Strand E I can talk about what is important to me and to others with respect for their feelings.			
AT 1 Level 3: Strand A I can describe what a believer might learn from a religious story AT 2 Level 3: Strand E I can ask important questions about life and compare my ideas with those of other people			