



Title: Rescue Me

Key Concept: Salvation leading to schools own work on the Easter story

Religion: Christianity

Key Question: What do Christians believe about the sacrifice of Jesus?

Duration: approx 6 hours

Back Story Salvation means being saved or rescued from harm, ruin or loss.

Christians believe that God sent Jesus into the world to 'save his people from their sins'. Sin was dealt with by Jesus in his death and resurrection. Through following faith they believe they are now saved. The ultimate salvation is during the second coming when Jesus returns.

The theme of salvation runs through both Old and New Testaments and is both spiritual and physical.

Other Bible stories which explore this theme well include Moses - freeing Israelite slaves from Egypt *Exodus 4* Jonah – rescued by God having made the wrong decisions *Jonah* Esther – Story of a woman rescuing her people *Esther 5-8* Lost sheep – God as a shepherd caring for each and every person *Luke 15:1-7*

Paralysed Man – miracle which shows being saved as being cured *Luke 5:17 – 27*

Resources you will need web links in text)

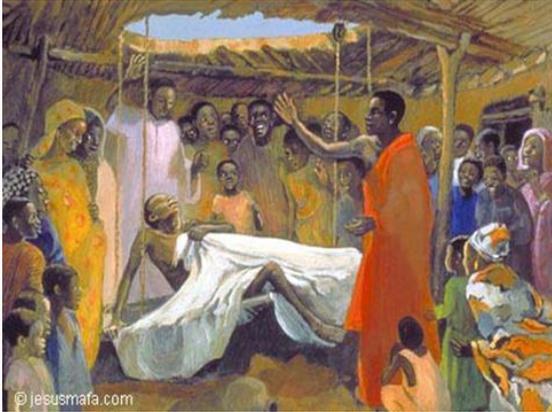
Play dough, rope, The Lion Bible/ Barnabus Schools Bible, The Paralysed Man story, The Paralysed Man Art work- Jesusmafa.com.
video clips- Toy Story, 101 Dalmatians, Dogger story

Children's Previous Experience Foundation stage: Lost and Found (Lost sheep) Year 1/2: Rescue (Zaccheaus , The Easter Story) All Year groups to cover Easter Story

Potential Cross Curricular links Literacy, drama, Art, I.C.T, PSHE

Glossary of Terms Salvation – through the death of Jesus people are saved from sin and forgiven by God. Forgiveness – when people are sorry for the sins they commit and are willing to change so that God will forgive them. Atonement – Jesus paid for or made up for the sins of humanity and allowed God and humanity to be fully reconciled. God paid the price with his own son. Sacrifice –Jesus gave his life in the place of humanity and that his death paid for the sins of the whole world. Reconciliation – through Jesus' death and the human act of confession and forgiveness all people can be brought back into a friendship with God. Resurrection – Jesus rose from the dead 3 days after his death by crucifixion and was seen alive again by many of his followers. Incarnation – God became human in Jesus taking on a body. Jesus is truly God and truly human. Christians can

look at him and see what God is like

	<p>Learning intentions</p> <p>Know and understand the Christian concept of salvation</p> <p>Describe and understand some Christian teaching on salvation</p> <p>Express their personal reflections and thoughts on Christian teaching on salvation</p>	<p>Skills:</p> <p>gained and deployed</p>
<p>Engagement</p> 	<p><u>Explore Salvation through the concept of rescue, loss, sacrifice</u></p> <ul style="list-style-type: none"> • Explore the concept of being saved using rope prop. How could you use this rope to save someone? Place ideas around the rope using post its. • What does it mean to be rescued? Show video clip of 101 Dalmatians. Discuss how characters were saved. Which characters experienced rescue, loss and sacrifice? Why? 	
<p>Enquiry</p> 	<p>Read the bible story of 'The Paralysed Man'. Mark 2 verses 1-12. Look at images of the paralysed man www.Jesusmafa.com</p> <p>Role-play the scene through freeze frames. Interview characters.</p> <p>What is happening? How is the man being saved? Why? What is he being saved from? A life of dependency? From his sins? (God had to forgive these in order to save him.) Is there a cost? Are the people angry at Jesus for forgiving the paralysed man his sins? Children to explore the concept of rescue and sacrifice working in groups and responding to the painting.</p> 	<p>Discuss and explore their own and others views on challenging questions about meaning and purpose and truth. Thoughtfully and respectfully applying their own ideas in different forms including reasoning, music and art</p>
	<p>Listen to the song 'Amazing Grace'. What do the words mean? Children pick out the words related to rescue, e.g, Found,</p>	

	<p>saved, relieved, hope, peace. Use these words to make a Rescue poem or prayer.</p> <p>Read the story of Dogger. Explore the concept of loss and sacrifice through discussion. The young boy loses his favourite toy 'Dogger' and it is accidentally bought at a school fete by another child. The boy's sister gives up (sacrifices) her large teddy she won in a raffle to get back Dogger for her brother. What was the cost for her?</p> <p>Ask the children to reflect and write about a time they lost something precious to them. How did it make them feel? Did their story have a happy ending? Did they get it back? Have they ever had to sacrifice anything for someone else? Was this an easy thing to do? Why? Ask the children to make a Wanted poster for their precious object/person describing what makes it special.</p> <p>Ask the children to imagine they have been stranded on a desert Island. In groups agree on a list of 5 things they would take that they could not live without. Why are these things important to them? How do they use these things in life? As a group agree on an order of importance. If they had to sacrifice one thing at a time which thing would they give up? Why? Afterwards discuss with the children whether anyone gave up something they placed great importance on that perhaps the rest of the group didn't. They made sacrifices for others in their group.</p> <p>Lead in to work on the Easter story as planned in your school.</p>	
<p>Evaluate</p> 	<p>Key Question: What do Christians believe about the sacrifice of Jesus?</p> <p>What is the true meaning of sacrifice? How does Jesus' sacrifice affect the way Christians lead their lives? Can the children compare their experiences of rescue or sacrifice with others</p>	
<p>Expression</p> 	<p>Make symbols of rescue, loss, sacrifice using play dough Drama-Freeze Frames.</p>	

Assessment activities

The pupils have been asked to choose a hymn for the big family Easter service at the local church. Lots of people who don't normally come to church will be there. The vicar wants a hymn that will

help explain what Easter is really all about.

The Vicar has come up with a number of ideas but she/he is not sure which the best to go with the service is. Listen to the suggested songs and decide which you think would be best and why. (You can make your own list but here are some varied ideas: 'How Great thou art'; 'Lost in Wonder'; 'Happy day: 'Crown him with many crowns' 'you're alive (led like a lamb)' if you can get the Vicar to make some suggestions too!

I can statements	Self assessment	Peer assessment	Teacher assessment
<p>Level 2</p> <p>Strand A: I can tell a Christian story and say some things that people believe.</p> <p>Strand C: I can say what some Christian music is about</p> <p>Strand D: I can ask about what happens to others with respect for their feelings</p>			
<p>level 3:</p> <p>Strand A: I can describe what a believer might learn from a religious story.</p> <p>Strand C: I can use religious words to describe some different ways in which people show their beliefs through music</p> <p>Strand D: Compare some of the things that influence me with those that influence other people</p>			
<p>level 4:</p> <p>Strand A: I can make links between the beliefs (teachings, sources, etc.) of different religious groups and show how they are connected to believers' lives.</p> <p>Strand C: I can express religious beliefs, ideas and feelings in a range of styles and suggest what they mean.</p> <p>Strand D: I can ask questions about who we are and where we belong, and suggest answers which refer to people who have inspired and influenced myself and others.</p>			