Introduction to all Policies

There should be a standard school introduction, which precedes the detail of each policy, as a reminder to all reading it. e.g.

“This policy should be taken and used as part of . . . . Church of England school’s overall strategy and implemented within the context of our vision, instrument of government aims and values as a Church of England school”

In Voluntary Aided and Voluntary Controlled schools, the policy should include:

1. **An introduction outlining the schools approach to Spiritual and Moral development. This should mention:**
   - that the policy statement has been formally adopted by the governing body, in consultation with the headteacher
   - that it is consistent with the overall aims of the school as expressed in the Prospectus and mission statement (include)
   - that it is consistent with the Christian Foundation of the school as expressed in the Trust Deed and School Ethos Statement (in the Instrument of Government)
   - that it takes account of the following: (e.g. Vision & Values, Framework for the Anglican Statutory Inspection of Anglican Schools (SIAS), Church School Leadership – a handbook for headteachers of Church of England Schools (published by the Diocese), Awareness, Mystery & Value – RE Syllabus)
2 Aims and Objectives

Paragraphs outlining the school’s approach both to Spiritual and Moral Development.
This should include:

- the school’s understanding of spiritual/moral development
  (a full definition of each should be included here or as an appendix)

- its importance in the school

- its Christian dimension

- the fact that the school’s approach to spiritual and moral development will be evident through the following:
  i Collective Worship
  ii School Ethos Statement
  iii Behaviour Policy and Home/School Agreement
  iv Multicultural and Equal Opportunities Policies
  v RE
  vi PSHE
  vii Each curriculum area (an outline of opportunities for each curriculum area could be added as an appendix)
  viii Other areas of school life, including extra-curricular activities e.g. clubs, visits, visitors
  ix Links with the Parish Church

3 Opportunities for Spiritual/Moral Development

Reference should be made to:

- planned / unplanned opportunities (including how to include these in future planning)

- RE and Collective Worship

- the School Ethos

- opportunities across the curriculum
4 Monitoring and Evaluating

- strategies for the monitoring and assessment of spiritual and moral development (these should focus on ensuring the provision of opportunities rather than formal assessments)

- details of roles and responsibilities for monitoring and evaluating

5 Any other issues including:

- regular staff development in spiritual and moral development (internal or external)

- budget issues relating to spiritual and moral development

- roles and responsibilities to ensure opportunities for spiritual and moral development across the school

6 Date of Adoption of Policy and Date when Next Reviewed.