



	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Lighting of the candle</b> <b>Meaning of the candle/Christian link</b>	Teacher lights, Children blow out	Children	Children	Children	Children	Children	Children
<b>Response Prayer (Jesus is the light .....)</b> <b>(We take this light.....)</b> <b>Signed in Makaton</b>	Teacher leads, children respond	Children	Children	Children	Children	Children	Children (Using Flippin' Praise to introduce new response prayers)
<b>Reflection of weekly theme</b> <b>KS1 Circle</b>	Teacher reflects on meaning	Circle Refer back Talk partners Hands up Lolly sticks	Teacher gives example related to learning 'Silent hand in centre'	Teacher questions and children respond	Children share experiences	Children share experiences	Children share experiences
<b>Further discussion of weekly theme</b> <b>-Christian link</b> <b>-Children's experiences</b>	Teacher reads/shares a story linked to the weekly theme	Children's personal experience Teacher links theme or value	Children's personal experience Teacher links theme or value	Children's personal experience Teacher links theme or value	Children's personal experience Teacher links theme or value	Children's personal experience Teacher links theme or value	Children make link between experience and theme.
<b>Story linked to theme</b> <b>-Artefacts</b> <b>-Photographs</b> <b>-Powerpoint</b> <b>-Drama</b>	Video clip or animation shared drama quiz	Video clip or animation shared drama quiz	Open forum to share and offer ideas Advice (no names) Compliments	Act out story (Adult reads)  Prayer Bible reading	Teacher provides bible reading and children read and act out	Children choose own story and act out (Adult makes link explicit)	Children
<b>Reflection on story or theme.</b>	Quiet reflection time	Quiet reflection time	Quiet reflection time	Quiet reflection time	Quiet reflection time	Quiet reflection time	Quiet reflection time
<b>Discussion about story</b>	Teacher led Chatty chums	Teacher led Talk trios	Teacher Led Pair and Share	Teacher led discussion	Teacher initiated discussion	Child led with teacher questioning to deepen thinking	Child led questioning supported by teacher only if necessary

<b>Final Prayer</b>	Child improvises a prayer linked to the theme	Child improvises a prayer linked to the theme	Child improvises a prayer linked to the theme	Written by class Selected and read by a child	Chosen from prayer box and read by a child	Child improvises a prayer linked to the theme	Either chosen from prayer book or written and read by prefects
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